

School Council Minutes
Wednesday, November 14, 2018

Roles are assigned:

	Chair	Co-Chair	Minutes
November	Kathleen	Rachelle	Valerie
December	Rachelle	Kathleen	Priscilla
January	Kathleen	Rachelle	Daniel
February	Priscilla	Kathleen	Rachelle
March	Kathleen	Rachelle	Valerie
April	Daniel	Kathleen	Priscilla
May	Valerie	Kathleen	Daniel
June	Kathleen	Rachelle	Rachelle

Meeting Dates:

Wednesday, November 14, 2018
Wednesday, December 12, 2018
Wednesday, January 9, 2019
Wednesday, February 13, 2019
Wednesday, March 13, 2019
Wednesday, April 10, 2019
Wednesday, May 8, 2019
Wednesday, June 12, 2019

- 43%-45% percent of our student population meets the threshold for being a Title I school because of our low income population. Not all schools in the district meet this threshold.
- Home-School Compact: Reflects an agreement between home and school. This information is found in the parent handbook and was sent home at one time earlier this year. Only received a small amount back.

- Instead of just using the words: provide a quiet place for my child to study and complete homework, we will add “when applicable” at the end.
- Home/School Compact vs Home-School Compact-Kathleen will check on wording options
- We will send out another home-school compact with a cover letter so that more families can have the opportunity to respond. The Council supports the need to do this.
- Title I parent policy:
 - Kathleen will add it on the parent website
 - Parent involvement of the School Council is to assess building based needs
 - We will be creating a survey to identify ways that we can support the needs of our diverse families
 - Did CFCE information make it out to all the families?-Kathleen will follow up
- School Council Handbook:
 - Reviewed the responsibilities of the School Council: meeting regularly, identifying educational needs, reviewing the budget, formulating the school improvement plan
 - Areas where School Council can't be involved: day to day management, go beyond advisory roles, dominate the agenda with own interests, assume authority on certain matters
 - Expectations (pg.18): represent families that can't attend,
 - Parents should have a parity with professional personnel on the school council. Not more than 50% of the council shall be non-school members.
 - Priscilla will talk to Rebecca from CFCE to see if she would be willing to join the School Council (another non-school member)
- District Improvement Plan
 - We are really trying to align our School Improvement Plan with the District Improvement Plan
 - Reviewed strategic objectives within the District Improvement Plan: EL program will be aligned to comply with policies, systematic student support model, expanding an inclusionary model, implementing programs to provide alternative pathways, develop a Special Education model that includes a breadth of services, district will expand modes of communication and outreach to families
- School Improvement Plan
 - Conditions for Improvement:
 - student assessment: data team, defining what we will focus on. Social/emotional is a big focus for our school.
 - T-pot is an assessment that can be used in the classroom (social/emotional observation that includes recording students in the classroom and identifying teacher interactions with students)
 - Family and Community Engagement: Need to develop a family assessment tool, Need to provide opportunities for families to meet each other, look for new ways to meet the child's individual special needs,

continue to expand translation services, using the school's website more strategically

For Next Meeting:

Wednesday, December 9, 2018

- Read over the District Improvement Plan and School Improvement Plan and see how they fit together
- T-Pot review: social/emotional assessment to be used in the classroom (preschool observation tool)
- Update on Rebecca joining the School Council
- TBD-Review the school budget

Kathleen To Do:

- Reach out to see if CFCE emails/information is being sent out to all the families
- Check on wording options- Home/School Compact or Home and School Compact vs Home-School Compact
- Send out Home-School Compact with a cover letter (including wording that "Ashley School Council was reviewing this compact and felt it was an important reminder to families)