

<b>Vision</b>		<b>West Springfield High School is committed to increasing the level of academic rigor and student engagement school-wide, elevating expectations and academic opportunities for students with special needs, and developing students' academic progress and social &amp; emotional well-being.</b>	
<b>Mission</b>		<b>WSHS's mission is to provide opportunities for teacher empowerment and collaboration, to expand learning experiences for students through co-taught/inclusion in ELA, math and science, and to integrate and implement the five Core Competencies of Social and Emotional Learning into platforms and practices.</b>	
<b>Strategic Objectives (1 year action steps relating to the mission)</b>		<b>District Level Objectives [1]</b>	
	<b>Sub-Title</b>		
<b>District Level Objectives [2]</b>	1 ELL alignment	The English Learner program will be aligned to comply with policies and laws while ensuring that programming and curriculum are consistent with established standards relative to Special Education, rigorous instruction, and non-traditional pathways.	
	2 Student support model	The District will design a systematic student support model which encompasses the five core competencies to addresses the social-emotional, behavioral, academic, and language needs of all students.	
	3 Inclusion for rigor and engagement	The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.	
	4 Alternate Pathways	The District will implement programs to provide alternative pathways for students to complete diploma requirements.	
	5 SPED model and alignment	The District will develop and articulate a Special Education model that includes a comprehensive breadth of services through alignment of special programs.	
	6 Family engagement	The District will expand modes of communication and outreach to families and community partners in order to enhance student success.	
		<b>School Level Objectives [3]</b>	<b>DIP Connection [4]</b>
<b>School Level Objectives [5]</b>	1 <b>Rigor &amp; Engagement</b>	Increase the level of academic rigor and student engagement school-wide: Utilize the professional learning community (PLC) platform that meets 2-3 time per week, provides leadership opportunities for teachers, is available to all faculty, focuses on relevant themes (ie. academic rigor, instructional technology, differentiation, and Social and Emotional Learning), and enhances lessons and instructional strategies to increase student discourse and encourage complex thinking.	SO 1, SO3
	2 <b>Expectations &amp; Opportunities</b>	Elevate expectations and academic opportunities for students with special needs: Expand inclusion/co-taught opportunities in ELA, math and science; Review and revise IEP student goals and how they are determined to assure student success from middle through high school to transition.	SO 3, SO 5
	3 <b>Progress &amp; Student Well-Being</b>	Develop students' academic progress and social & emotional well-being: Integrate and implement the five Core Competencies of Social and Emotional Learning into platforms and practices; Host events and activities at the school that actively engage families and community members; Examine opportunities for community participation within curricular activities in the school while providing opportunities for students to gain career experience and service hours outside the school and pursue active leadership roles.	SO 2, SO 6
	4		
	5		
	6		

[1] These objectives would directly connect to the district improvement plan's. We don't have those official until the beginning of June this year, but you can assume for the sake of moving forward that they will be very similar to the last round. We can worry about formatting them in the right order after.

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[3] These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.

[4] Making connections to data teams' Data Wise training.

[5] These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.