

<b>Vision</b>				
Where do we want to be? (In 3-5 years)	<b>WSMS strives to be a safe, diverse, welcoming learning environment. Students will develop and grow emotionally and achieve academically through rigorous study, varied educational offerings, and a supportive school climate.</b>			
<b>Mission</b>				
What are we going to do to get there? (In 3-5 years)	<b>WSMS will provide a range of engaging and rigorous opportunities for all students to develop academic skills and curricular understanding across a wide variety of disciplines. WSMS will support students with social emotional needs, provide necessary counseling services, and foster growth through responsibility, ownership, and organization.</b>			
<b>Strategic Objectives (1 year action steps relating to the mission)</b>				
	<b>Sub-Title</b>	<b>District Level Objectives [1]</b>		
<b>District Level Objectives [2]</b>	1	ELL alignment	The English Learner program will be aligned to comply with policies and laws while ensuring that programming and curriculum are consistent with established standards relative to Special Education, rigorous instruction, and non-traditional pathways.	
	2	Student support model	The District will design a systematic student support model which encompasses the five core competencies to address the social-emotional, behavioral, academic, and language needs of all students.	
	3	Inclusion for rigor and engagement	The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.	
	4	Alternate Pathways	The District will implement programs to provide alternative pathways for students to complete diploma requirements.	
	5	SPED model and alignment	The District will develop and articulate a Special Education model that includes a comprehensive breadth of services through alignment of special programs.	
	6	Family engagement	The District will expand modes of communication and outreach to families and community partners in order to enhance student success.	
	<b>Sub-Title</b>	<b>School Level Objectives [3]</b>	<b>DIP Connection? (List Number and Title from above)</b>	
<b>School Level Objectives [4]</b>	1	<b>ELL alignment</b>	WSMS will align EL programming and instruction to match the district's vision in order to ensure curriculum and instruction is rigorous and accessible.	1 ELL Alignment
	2	<b>Inclusion for rigor and engagement</b>	WSMS will implement a full inclusion model in regards to Special Education in order to enhance rigor and curricular access for Special Education students.	3 Inclusion for rigor and engag
	3	<b>Student support model</b>	WSMS will continue to develop and implement the Workshop Model structure for instructional delivery in all classes	2 Student Support Model
	4			
	5			
	6			

[1] These objectives would directly connect to the district improvement plan's. We don't have those official until the beginning of June this year, but you can assume for the sake of moving forward that they will be very similar to the last round. We can worry about formatting them in the right order after.

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[3] These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.

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