

Vision				
Where do we want to be? (In 3-5 years)	All students will believe in themselves, embrace learning, and achieve at his or her maximum potential in an engaging, inspiring and challenging learning environment.			
Mission				
What are we going to do to get there? (In 3-5 years)	We will continue to encourage all children to embrace our core values of “respect all: People, Places, Things and Ideas; Work as a team, Be a peacemaker” in their daily choices and interactions. We will work hard to instill in our children the message that they are special and that they have the power to change the world. We are committed to providing our students with relevant and rigorous instruction. We will continue to embrace the collaborative approach to teaching and learning. We believe that our teaching methodology truly utilizes and spotlights the talents of all types of students and we will continue to work hard to reach each child academically, socially and emotionally, to enable them to become productive citizens and life-long learners.			
Strategic Objectives (1 year action steps relating to the mission)				
	Sub-Title	District Level Objectives [1]		
District Level Objectives [2]	1	ELL alignment	The English Learner program will be aligned to comply with policies and laws while ensuring that programming and curriculum are consistent with established standards relative to Special Education, rigorous instruction, and non-traditional pathways.	
	2	Student support model	The District will design a systematic student support model which encompasses the five core competencies to addresses the social-emotional, behavioral, academic, and language needs of all students.	
	3	Inclusion for rigor and engagement	The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.	
	4	Alternate Pathways	The District will implement programs to provide alternative pathways for students to complete diploma requirements.	
	5	SPED model and alignment	The District will develop and articulate a Special Education model that includes a comprehensive breadth of services through alignment of special programs.	
	6	Family engagement	The District will expand modes of communication and outreach to families and community partners in order to enhance student success.	
		School Level Objectives [3]	[4]	
School Level Objectives [5]	1	PBL/STEM	All classroom teachers will increase the time that is allotted for the teaching of science to include hands on collaborative STEM activities including some project based learning.	Our MCAS scores in Science showed that we needed to build more time and support for the teaching of Science
	2		Embed SEI into school culture	DIP #1
			All staff work as inclusively as possible to provide the most effective support system and use of resources	DIP #3
			All staff will continue to work to build stronger and more connected school-family relationships.	DIP #6
			All teachers will continue to provide support for all students in the area of social/emotional behaviors and challenges.	DIP #2
	3		All classroom teachers will increase the time that is allotted for the teaching of science to include hands on collaborative STEM activities including some project based learning.	

[1] These objectives would directly connect to the district improvement plan's. We don't have those official until the beginning of June this year, but you can assume for the sake of moving forward that they will be very similar to the last round. We can worry about formatting them in the right order after.

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[3] These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.

[4] Making connections to data teams' Data Wise training.

[5] These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.