### Vision

We are Tatham TIGERS and we will ROAR to SOAR!

**TIGERS (Vision) = Tatham Tigers are/have:**
- Tenacious (determined)
- Inspired (creative thinkers)
- Grit (courage)
- Engaged (participate)
- Respectful (considerate)
- Successful (achievers)

**Where do we want to be? (In 3-5 years)**

**Mission**

ROAR (Mission) = Tatham Tigers will:
- Take Responsibility for our learning;
- Seize Opportunities to be involved in community service;
- Apply ourselves everyday;
- Respect LOOP (learning, others, ourself, property)

SOAR (Mission) = In order to:
- Solve problems;
- Take Ownership of our actions;
- Focus on Accomplishments no matter how small;
- Reflect to improve.

### Strategic Objectives

<table>
<thead>
<tr>
<th>Sub-Title</th>
<th>District Level Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Effective Instruction</strong></td>
<td>Teachers will utilize instructional practices (i.e., Depth of Knowledge, Sheltered English Immersion SmartCard) that reflect high expectations regarding content and quality of effort and work, engage all</td>
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<tr>
<td><strong>2. Special Education Practices</strong></td>
<td>Leadership and Special Education Teachers will work with staff to implement instructional practices that align with needs of all students</td>
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<td><strong>3. Professional Development and Structures</strong></td>
<td>Teachers will engage in professional development and collaborative learning opportunities that improve practice and build expertise of self and other educators in instruction and leadership. A hybrid approach to Professional development is planned throughout the school year by the district’s Professional Development Committee.</td>
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<td><strong>4. Student’s Social, Emotional, and Behavioral Needs</strong></td>
<td>All Tatham constituents will foster a learning environment that maintains a safe and collaborative learning community that motivates students to take academic risks, challenge themselves, and claim ownership of their learning (i.e., Growth Mindset). In addition, we will promote student development in areas of social and emotional learning.</td>
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<tr>
<td><strong>5. Family/School Engagement</strong></td>
<td>Tatham School will engage parent participation in a variety of ways (i.e., communication via School Messenger, Tatham School website, teacher created sites like Class Tag or Shutterfly, Thought Exchange, Open House, Parent-Teacher Conferences, PTO events, School Council, School Concerts)</td>
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### District Level Objectives

1. **ELL alignment**
   - English Language Learners will be supported in the classroom in order for them to access the curriculum and be successful.

2. **Student support model**
   - The District will design a systematic student support model which encompasses the five core competencies to address the social-emotional, behavioral, academic, and language needs of all students.

3. **Inclusion for rigor and engagement**
   - The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.

4. **Alternate Pathways**
   - The District will implement programs to provide alternative pathways for students to complete diploma requirements.

5. **SPED model and alignment**
   - The District will develop and articulate a Special Education model that includes a comprehensive breadth of services through alignment of special programs.

6. **Family engagement**
   - The District will expand modes of communication and outreach to families and community partners in order to enhance student success.

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**West Springfield Public Schools**

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These objectives would directly connect to the district improvement plan's. We don't have those official until the beginning of June this year, but you can assume for the sake of moving forward that they will be very similar to the last round. We can worry about formatting them in the right order after.

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These would be any additional objectives that the school may choose to work on besides the required district objectives. They do not need to align directly to the district level objectives.

Making connections to data teams' Data Wise training.

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