<table>
<thead>
<tr>
<th>Vision</th>
<th>Mission</th>
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</thead>
<tbody>
<tr>
<td>Where do we want to be? (In 3-5 years)</td>
<td>The mission at John Ashley School follows the mission of the district which is to provide all students with the best possible education to enable them to experience the joy of reaching their full potential. A collaborative approach to educating the whole child is at the forefront of this undertaking. We strive to ensure that each student: Comes to school healthy and learns about and practices a healthy lifestyle; Learns in an intellectually challenging environment that is physically and emotionally safe; Is actively engaged in learning and is connected to the school and broader community; Is challenged academically and prepared for success. By providing our students with the necessary knowledge, skills and expertise, we commit to preparing them to thrive in this global 21st century economy. Among the essential skills for success are critical thinking and problem solving, creativity and innovation, and communication and collaboration.</td>
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<tr>
<td>Where are we now?</td>
<td>District Level Objectives</td>
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| What are we going to do to get there? (In 3-5 years)                                                                                                                                                                                                                                                                                   | | 1. ELL Alignment  
The English Learner program will be aligned to comply with policies and laws while ensuring that programming and curriculum are consistent with established standards relative to Special Education, rigorous instruction, and non-traditional pathways.                                                                                                                                 |
| Strategic Objectives (1 year action steps relating to the vision)                                                                                                                                                                                                                                                                       | | 2. Student support model  
The District will design a systematic student support model which encompasses the five core competencies to addresses the social-emotional, behavioral, academic, and language needs of all students.                                                                                                                                                 |
| 1. ELL alignment                                                                                                                                                                                                                                                                                                                      | | 3. Inclusion for rigor and engagement  
The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.                                                                                                                                 |
| | 4. Alternate Pathways  
The District will implement programs to provide alternative pathways for students to complete diploma requirements.                                                                                                                                                                                                                                                                 |
| | 5. SPED model and alignment  
The District will develop and articulate a Special Education model that includes a comprehensive breadth of services through alignment of special programs.                                                                                                                                                                                                                                                                 |
| | 6. Family engagement  
The District will expand modes of communication and outreach to families and community partners in order to enhance student success.                                                                                                                                                                                                                                                                 |
| | School Level Objectives                                                                                                                                                                                                                                                                                                               | | 1. ELL  
Cowing Early Childhood will increase academic student discourse through well-designed, explicitly taught language-based scaffolds and supports.                                                                                                                                                    |
| 1. ELL                                                                                                                                                                                                                                                                                                                             | | 2. Student Support  
Cowing Early Childhood will increase social-emotional and behavioral support for students through tiered interventions.                                                                                                                                                                                                                       |
| | 3. Inclusion  
Cowing Early Childhood will continue to strengthen and build on the will for inclusion.                                                                                                                                                                                                                                                                                                        |
| | 4. Family-School Engagement  
Cowing Early Childhood will welcome all families and enhance the home-school partnership.                                                                                                                                                                                                                                                                                                           |
| | DIP Connection? (List Number and Title from above)                                                                                                                                                                                                                                                                                   | | 1. ELL Alignment  
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| | 2. Student support model  
Cowing Early Childhood will increase social-emotional and behavioral support for students through tiered interventions.                                                                                                                                                                                                                       |
| | 3. Inclusion for rigor and engagement  
The District will expand the implementation of the inclusionary model in West Springfield that emphasizes both a common understanding of rigor and strategies to increase student engagement.                                                                                                                                                                                                 |
| | 4. Family Engagement  
The District will expand modes of communication and outreach to families and community partners in order to enhance student success.                                                                                                                                                                                                                                                                 |

A high-quality education is the fundamental right of every child. All children will receive the respect, encouragement, and opportunities they need to build the knowledge, skills, and attitudes to be successful, contributing members of a global society.